



THE
ROXBURY LATIN
SCHOOL
FOUNDED IN 1645

AT A GLANCE

Student body: 304 boys

Class of 2020: 52 boys

Students of color: 38%

Boys from City of Boston: 29%

Student-Teacher Ratio: 7:1

Students going on to four-year colleges: 100%

Students receiving financial aid: 36%

Average financial aid grant: 71% of tuition

ADMINISTRATION

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*Accredited by the
New England Association
of Schools and Colleges*

SCHOOL PROFILE

2019–2020

Overview: In our 375th year, Roxbury Latin is the oldest school in continuous existence in North America. We are a small, independent day school for boys in grades 7–12. Our students commute from various neighborhoods within the City of Boston and from surrounding towns. The campus comprises 117 acres in West Roxbury, a residential neighborhood in the southwestern corner of Boston.

John Eliot founded the School in 1645 with the mission of preparing boys for lives of public service. The School remains deeply committed to its original ideals and classical heritage. We stress honesty, simplicity, humility, respect, and concern for others, focusing on readying young boys for lives of purpose and meaning. While we celebrate our students' academic achievements, our primary concern is the moral character of our boys.

Our Students: The School seeks and enrolls bright, energetic, talented students, committed to exploring and developing their many skills. Most boys attend Roxbury Latin for six years. In recent years, the School's admit rate has hovered around 15%; our yield is typically near 90%. Each year, the admit rate at Grade 9, our other major entry point (10–12 boys), is lower than that of Grade 7.

Socio-Economics: We cherish the socio-economic diversity of the School. Roxbury Latin is need-blind and meets the entirety of the demonstrated need of our families. To ensure accessibility to middle-income families, tuition at Roxbury Latin is approximately \$15,000 less than that of other Boston-area independent schools. The education of every student is subsidized by our endowment.

Standards: Rigorous academic standards and tough grading limit the number of A's on transcripts. For example, in the last ten graduating classes (approximately 500 students) fewer than 40 boys (five in the Class of 2019) graduated with a straight-A average on their high school transcripts, yet the median standardized testing of each class consistently hovers around 1480 (EBRW+M).

Academic Calendar and Course Load: We operate on a traditional semester calendar. Students in Grades 11 and 12 are not allowed to take more than five major courses per semester.

Weighted GPA: On the Secondary School Report you will find a weighted GPA for each applicant. We work on a 9-point scale (9 = A+, 8 = A, etc.) and include all major courses completed in Grades 9–11. We update the GPA at the conclusion of the first semester of the senior year. We add one "quality point" for all AP classes, all courses designated as Honors, and any classes taught at an accelerated rate (e.g., Latin 1–2, Latin 2–3, Geometry with Trigonometry, and Analysis). Using data from Grades 9–11, the highest weighted GPA achieved in the Class of 2020 is 9.1. We do not provide class rank.

Requirements for Diploma:

- **English:** Required every year
- **Math:** Through the end of the sophomore year and/or the completion of Geometry.
- **Science:** Math-Science Investigations is required in Grade 9; two additional laboratory science courses (Physics, Chemistry, or Biology) are required in Grades 10-12.
- **Languages:** Latin and either French or Spanish through the third-year level. (Students can opt for Ancient Greek in place of a third year of modern language.) Anything beyond the third-year level of Latin, Spanish, or French reflects a deep commitment to languages and exceeds our requirements.
- **History:** Western Civilization is required in Grade 9; U.S. History is required in Grade 11 or 12.
- All freshmen take half-credit arts electives; sophomores take two one-semester arts electives.
- Seniors must complete a month-long Independent Study Project in the spring, including a written summation and an oral presentation.
- Involvement in team sports or independent physical education is mandated throughout a boy’s time at the School.

On- and Off-Campus Extracurriculars: Students spend dedicated time each afternoon committed to a range of pursuits. Throughout the year, boys commit themselves to many service opportunities, either elective or as a class, extending long-standing and meaningful connections around the City of Boston. The majority of boys take advantage of school-sponsored opportunities to travel abroad for cultural and linguistic immersion.

Discipline: The School’s fundamental precept is: “Honesty is expected in all dealings.” Any suspension, therefore, that occurs during grades 9–12 is reported to colleges that request such information. Students are encouraged to be forthright in explaining disciplinary matters in their applications. In every case, if a student was not asked to leave the School, he has earned our full and unwavering support.

Advanced Placement: While virtually every course is taught at an advanced level, often using college textbooks, we offer AP courses only in those subject areas in which the curriculum meets our academic goals and philosophy. Because of the logistical constraints of our schedule and the nature of our curriculum, it is highly unusual for a student’s transcript to contain more than five AP classes.

AP Courses Offered in Recent Years:

Art History	Calculus AB	Calculus BC
Computer Science	Economics (macro & micro)	French Language
Latin	Modern European History	Music Theory
Politics & Government	Spanish Language	Statistics

AP Highlights:

- A boy in an AP class is required to sit for the exam.
- AP courses are *not* offered by our English or Science Departments, but a number of students sit for AP exams in these disciplines each year; boys have also been known to prepare for AP exams in courses we do not offer. In the Class of 2020, 33 students took the English Literature exam without the benefit of a course.
- 74% of the boys in the Class of 2020 have generated 115 AP examinations by the end of their junior year; 86% of the exams received a 4 or 5.

National Merit Competition: Class of 2020 (52 boys): Includes 7 National Merit Semifinalists and 18 Commended Students. 48% of the class earned distinction in this competition. 4 Scholars were recognized in the National Hispanic Recognition Program.

SATs: Middle 50% SAT scores: 730–770 (EBRW), and 670–800 (M)

Representative SAT Subject Test Record for the Class of 2020:

SAT Subject Test	Middle 50%	# of test-takers
Latin	640-790	42
Math 2	740-800	25
Physics	760-800	15
Spanish	710-800	9
English Literature	650-720	8
French	610-760	7

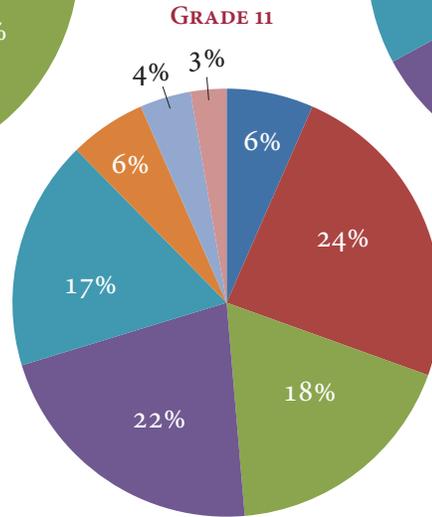
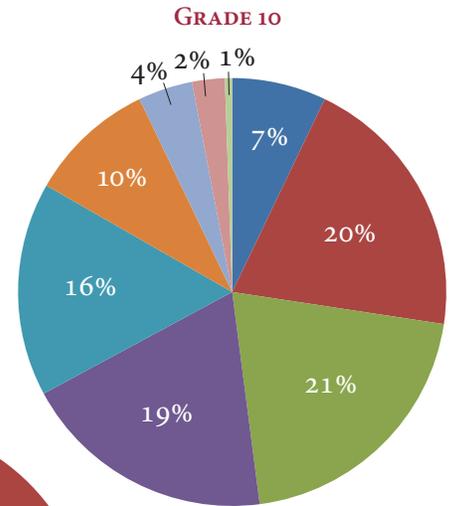
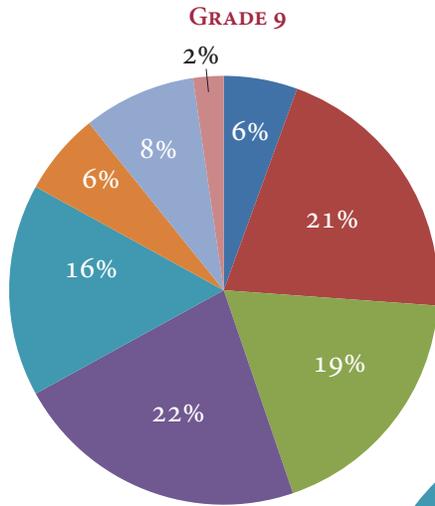
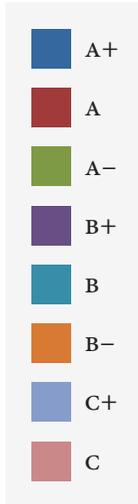
Nota bene:

- If a student “doubles” in languages, he has a hard time fitting in three years of laboratory science.
- Recent curricular additions: Race and Gender in America Post-WWII American Foreign Policy, Current Events, Ancient Religions, Religion and Spirituality, and Contemporary Global Issues.
- Students are permitted to take no more than five major courses per semester. There are no exceptions to this policy.
- Annually several boys undertake semester- or year-long tutorials, focusing on topics of interest across the disciplines.
- The Applied Art course includes both art history and studio art components. Applied Art is a full course, which we consider on par with classes in all other disciplines; Applied Art students have taken the AP Art History exam in the past. We also now offer a half course in Studio Art.

Grade Distribution: The Class of 2020 has amassed the following grades throughout their high school career:

Grade Scale:

- A High Honors
- B Honors
- C Acceptable Work
- C- Low Pass
- D Failure



Matriculation: Graduates from the last five classes (2015–2019) have matriculated at the following institutions:

Amherst	6	Haverford	2	Stanford	1
Babson	2	Holy Cross	7	Syracuse	2
Bates	2	Howard	2	Trinity	9
Belmont	1	Lehigh	1	Trinity (Dublin)	1
Boston College	13	Macalester	1	Tufts	14
Boston University	2	Marquette	1	Tulane	2
Bowdoin	11	Middlebury	2	University of Chicago	3
Brown	10	MIT	3	University of Massachusetts	9
Bucknell	1	Morehouse	1	University of Miami	1
Clemson	1	New York University	1	University of Pennsylvania	4
Colby	5	Northeastern	2	University of Richmond	4
Columbia	5	Northwestern	3	University of Southern California	1
Connecticut College	2	Notre Dame	3	University of Washington	1
Dalhousie	1	Oxford College of Emory University	2	University of Wisconsin	1
Dartmouth	12	Pomona	2	Union	1
Davidson	3	Princeton	8	Vanderbilt	2
Duke	5	Providence College	2	Wake Forest	1
Elon	1	Quinsigamond Community College	1	Washington University in St. Louis	1
Furman	1	Roger Williams	1	Wesleyan	1
George Washington	3	Saint Anselm	1	Wheaton (IL)	1
Georgetown	14	Seattle University	1	Wheaton (MA)	1
Hamilton	2	Skidmore	1	Williams	4
Harvard	31	St. Lawrence	1	Yale	6