

# THE ROXBURY LATIN SCHOOL FOUNDED IN 1645

AT A GLANCE Student body: 303 boys Class of 2019: 53 boys Students of color: 36% Boys from City of Boston: 31% Student-Teacher Ratio: 7:1 Students going on to four-year colleges: 100% Students receiving financial aid: 37% Average financial aid grant: 71% of tuition

ADMINISTRATION Headmaster Kerry P. Brennan

Director of College Guidance Thomas E. Walsh, Jr. tom.walsh@roxburylatin.org

Associate Director of College Guidance Michael Lawler michael.lawler@roxburylatin.org

Assistant Director of College Guidance Meredith Reynolds <u>meredith.reynolds@roxburylatin.org</u>

Registrar Keri Maguire <u>keri.maguire@roxburylatin.org</u>

#### The Roxbury Latin School

101 St. Theresa Avenue West Roxbury, Massachusetts 02132 telephone: 617-325-4920 fax: 617-325-3585 www.roxburylatin.org

## CEEB Code: 220345

Accredited by the New England Association of Schools and Colleges

# SCHOOL PROFILE 2018–2019

**Overview:** In our 374th year, Roxbury Latin is the oldest school in continuous existence in North America. We are a small, independent day school for boys in grades 7–12. Our students commute from various neighborhoods within the City of Boston and from surrounding towns. The campus comprises 117 acres in West Roxbury, a residential neighborhood in the southwestern corner of Boston.

John Eliot founded the School in 1645 with the mission of preparing boys for lives of public service. The School remains deeply committed to its original ideals and classical heritage. We stress honesty, simplicity, humility, respect, and concern for others, focusing on readying young boys for lives of purpose and meaning. While we celebrate our students' academic achievements, our primary concern is the moral character of our boys.

**Our Students:** The School seeks and enrolls bright, energetic, talented students, committed to exploring and developing their many skills. Most boys attend Roxbury Latin for six years. In recent years, the School's admit rate has hovered around 15%; our yield is typically near 90%. Each year, the admit rate at Grade 9, our other major entry point (10–12 boys), is lower than that of Grade 7.

**Socio-Economics:** We cherish the socio-economic diversity of the School. Roxbury Latin is need-blind and meets the entirety of the demonstrated need of our families. To ensure accessibility to middle-income families, tuition at Roxbury Latin is approximately \$15,000 less than that of other Boston-area independent schools. The education of every student is subsidized by our endowment.

**Standards:** Rigorous academic standards and tough grading limit the number of A's on transcripts. For example, in the last ten graduating classes (approximately 500 students) fewer than 40 boys (four in the Class of 2018) graduated with all A's on their high school transcripts, yet the median standardized testing of each class consistently hovers between 1450 and 1500 (EBRW+M).

Academic Calendar and Course Load: We operate on a traditional semester calendar. Students in Grades 11 and 12 are not allowed to take more than five major courses per semester.

**Weighted GPA:** On the Secondary School Report you will find a weighted GPA for each applicant. We work on a 9-point scale (9 = A+, 8 = A, etc.) and include all major courses completed in Grades 9-11. We update the GPA at the conclusion of the first semester of the senior year. We add one "quality point" for all AP classes, all courses designated as Honors, and any classes taught at an accelerated rate (e.g., Latin 1–2, Latin 2–3, Geometry with Trigonometry, and Analysis). Using data from Grades 9–11, the highest weighted GPA achieved in the Class of 2019 is 8.93. We do not provide class rank.

#### **Requirements for Diploma:**

- English: Required every year
- Math: Through the end of the sophomore year and/or the completion of Geometry.
- **Science:** Math-Science Investigations is required in Grade 9; one additional laboratory science course is required in Grades 10-12.
- Languages: Latin and either French or Spanish through the third-year level. (Students can opt for Ancient Greek in place of a third year of modern language.) Anything beyond the third-year level of Latin, Spanish, or French reflects a deep commitment to languages and exceeds our requirements.
- **History:** Western Civilization is required in Grade 9; U.S. History is required in Grade 11 or 12.
- All freshmen take half-credit arts electives; sophomores take two one-semester arts electives.
- Seniors must complete a month-long Independent Study Project in the spring, including a written summation and an oral presentation.
- Involvement in team sports or independent physical education is mandated throughout a boy's time at the School.

**On- and Off-Campus Extracurriculars:** Students spend dedicated time each afternoon committed to a range of pursuits. Throughout the year, boys commit themselves to many service opportunities, either elective or as a class, extending long-standing and meaningful connections around the City of Boston. The majority of boys take advantage of school-sponsored opportunities to travel abroad for cultural and linguistic immersion.

**Discipline:** The School's fundamental precept is: "Honesty is expected in all dealings." Any suspension, therefore, that occurs during grades 9–12 is reported to colleges that request such information. Students are encouraged to be forthright in explaining disciplinary matters in their applications. In every case, if a student was not asked to leave the School, he has earned our full and unwavering support.

Advanced Placement: While virtually every course is taught at an advanced level, often using college textbooks, we offer AP courses only in those subject areas in which the curriculum meets our academic goals and philosophy. Because of the logistical constraints of our schedule and the nature of our curriculum, it is highly unusual for a student's transcript to contain more than five AP classes.

### **AP Courses Offered in Recent Years:**

Art History	Calculus AB	Calculus BC
Computer Science	Economics (macro & micro)	French Language
Latin	Modern European History	Music Theory
Politics & Government	Spanish Language	Statistics

# **AP Highlights:**

- A boy in an AP class is required to sit for the exam.
- AP courses are *not* offered by our English or Science Departments, but a number of students sit for AP exams in these disciplines each year; boys have also been known to prepare for AP exams in courses we do not offer. In the Class of 2019, 37 students took the English Literature exam without the benefit of a course.
- 89% of the 53 boys in the Class of 2019 have generated 168 AP examinations by the end of their junior year; 80% of the exams received a 4 or 5.

National Merit Competition: Class of 2019 (53 boys): Includes five National Merit Semifinalists, and 20 Commended Students (including one Scholar in the National Hispanic Recognition Program). 47% of the class earned distinction in this competition.

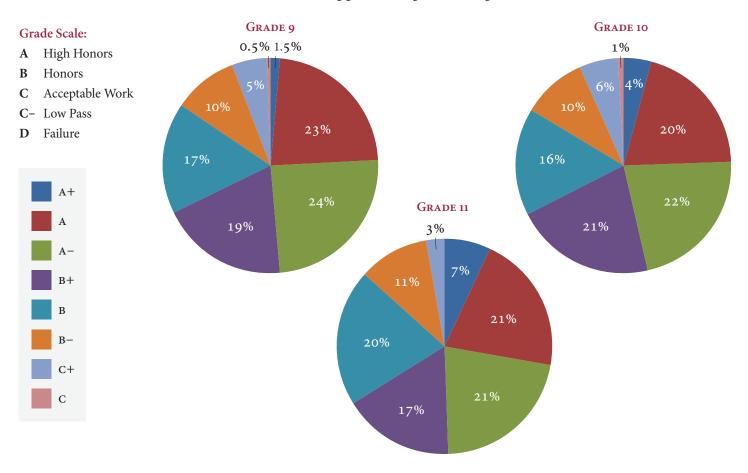
SATs and SAT Subject Tests: Middle 50% SAT scores: 710–770 (EBRW), and 740–800 (M)

SAT Subject Test	Middle 50%	# of test-takers
Chemistry	580-660	9
English Literature	580-670	12
French	680–790	8
Latin	660–780	44
Math Level I	590-740	14
Math Level II	750-800	36
Physics	680-800	26
Spanish	660–700	8

Representative SAT Subject Test Record for the Class of 2019:

#### Nota bene:

- Recent curricular additions: Post-WWII American Foreign Policy, Current Events, Ancient Religions, Religion and Spirituality, and Contemporary Global Issues.
- Students are permitted to take no more than five major courses per semester. There are no exceptions to this policy.
- Annually several boys undertake semester- or year-long tutorials, focusing on topics of interest across the disciplines.
- If a student "doubles" in languages, he has a hard time fitting in three years of laboratory science.
- The Applied Art course includes both art history and studio art components. Applied Art is a full course, which we consider on par with classes in all other disciplines; Applied Art students have taken the AP Art History exam in the past. We also now offer a half course in Studio Art.



Grade Distribution: The Class of 2019 has amassed the following grades throughout their high school career:

Matriculation: Graduates from the last five classes (2014-2018) have matriculated at the following institutions:

Amherst	6	Holy Cross	6	Trinity	7
Babson	3	Johns Hopkins	1	Trinity College Dublin	1
Bates	1	Lehigh	1	Tufts	12
Boston College	15	Macalester	1	University of Chicago	2
Boston University	2	Marquette	1	U Mass Amherst	11
Bowdoin	11	Middlebury	2	University of Miami	1
Brown	6	MIT	3	University of Pennsylvania	3
Clemson	1	Morehouse	1	University of Richmond	4
Colby	5	New York University	1	University of Washington	1
Columbia	7	Northeastern	4	University of Wisconsin	1
Cornell	1	Northwestern	4	Union	2
Dalhousie	1	Notre Dame	2	U.S. Naval Academy	1
Dartmouth	12	Oxford College of Emory University	2	Vanderbilt	3
Davidson	3	Pomona	2	Wake Forest	1
Duke	5	Princeton	12	Wesleyan	3
Furman	1	Providence College	2	Wheaton (IL)	1
George Washington	3	Purdue	1	Wheaton (MA)	1
Georgetown	17	Quinsigamond CC	1	William and Mary	1
Hamilton	2	Saint Anselm	1	Williams	5
Harvard	30	Stanford	1	Yale	6
Haverford	3	Syracuse	1		